**Data Team Meeting**

**November 9, 2010**

**Assessment Wall**

Plan for Friday

Bulletin Board picture…

Evaluation of Data

**5th Grade**

Collection of data… math is okay with data. Let’s look at CAS and make a few modifications. As we examine curriculum we need to align our units to include our assessment system to ensure we are collecting documentation . We examined the gaps within the system.

Let’s talk about loose leaf paper vs. journal. Some organization skills as it relates to the model.

**3rd Grade – Fieldtrip –**

Looked through the assessment plan to see if we collected all the data. We found the reading response rubric to use with response log entries.

**3rd/4th – 4th Grade – Fieldtrip**

Talked about what data we have and we have data.. we need work on Reader’s response – strategy entry. We will talk about it on Friday. We moved Unit tests to reading and added Mad Minutes to the Math assessment system. Barb incorporates written responses in math as well. We talked about including written responses during the CSAP literacy unit perhaps adding in some math type questions.

We are going to look at each unit with the idea to help incorporate our assessment system components.

**ECE – Fieldtrip**

Met with Sue and Cyndy to go over theassessment system….. we have our data… collected however we changed to using David Matteson rubrics instead of the Clay rubrics.

**Kinder** – Did close activity …. And added Task 1 DRA2 tasks. Letter ID form from Jennifer - create a checklist for anecdotal notes for read the pictures… did not do the language inventory – Work to get the clay rubric….

We discussed what it means to be proficient

Knows half upper id, lower id and ½ sounds…

3-4 rhyming

Can articulate least one connection to story

Read some details in story and use some details…

**1st Grade**

Change math… to units 2,3,

Frye list was not available so doing the 100 most frequently used words.. using spelling tests…

Running records…

Response logs…

**2nd**

Kelly brought all the data for her points… we examined the RR and response logs.. as well as writing samples.